



## **Bridges Collaborative Inaugural National Convening: Reinvigorating the Movement for Integration**

To reinvigorate the movement for integration in education and housing, [The Century Foundation's Bridges Collaborative](#) is proud to launch its inaugural national convening. Our cohort of fifty-six partners—school districts, charter schools, and fair housing organizations—will focus on increasing access to diverse, integrated, and inclusive schools and neighborhoods, as well as improving the quality of these schools and neighborhoods for children.

Join us for a two-day convening on **Thursday, October 15 and Friday, October 16, 2020 from 11:30am–4:00pm EST**. As part of our exciting schedule of activities and programs, you can expect keynote speakers, informative panels, interactive professional development sessions, energizers, and a happy hour. For more information, please review the schedule of activities on the following pages.

Please note: This event is by invitation only. Registration is tied to Bridges Collaborative members' specific email addresses. Please do not forward the registration link. Reach out to [bridgescollaborative@tcf.org](mailto:bridgescollaborative@tcf.org) with any questions or logistical issues.

Presented by [The Century Foundation's Bridges Collaborative](#).

## Schedule:

Thursday, October 15, 2020

- 11:30am-12:00pm ET **Welcome**  
*General Session*  
This is the official welcome and kickoff for inaugural Bridges Collaborative members! The Collaborative team will welcome all participants and give a brief overview of the cohort.
- 12:00-12:45pm ET **Keynote Speaker: John B. King, Jr.**  
*General Session*  
Former U.S. Secretary of Education John B. King, Jr., current president and CEO of The Education Trust, will engage in a fireside chat with Bridges Collaborative director Dr. Stefan Lallinger about diversity and integration in schools and housing, and answer questions from Bridges Collaborative members.
- 12:45-12:50pm ET **Break**
- 12:50-1:15pm ET **Common Language and Framing**  
*General Session*  
The Bridges Collaborative team will present a session grounding the group in common language for use during the cohort experience and talk briefly about how the cohort will engage together over the next two years.
- 1:15-1:45pm ET **Extended Break**
- 1:45-2:15pm ET **Student Monologues on Race and Identity Issues in Schools**  
*General Session*  
Youth Underground of Massachusetts will present a series of monologues that highlight some of the challenges facing students and teachers in the realm of race, identity, and schooling. They will engage members in a brief dialogue at the end.
- 2:15-3:00pm ET **Individual Team Session**  
*Breakout Session*  
Each individual Bridges Collaborative team (about two to five individuals) will meet to engage in team-specific planning. Each team will have their own breakout room and a facilitation guide (but not an outside facilitator).
- 3:00-3:10pm ET **Break**
- 3:10-3:50pm ET **Bridges Collaborative Members Present: Promising Approaches and Lessons Learned**  
*Breakout Session*  
Ten different Bridges Collaborative sites will share best practices relating to diversity and integration, specifically talking about past successes and lessons learned. Each participant can pick one session to attend (the rest will be recorded and made available).
- 3:50-4:00pm ET **Closing and Logistics**  
*General Session*  
All members will come together for final logistics and to complete a brief survey.

Friday, October 16, 2020

- 11:30am-12:00pm ET **Welcome Back**  
*General Session*  
Bridges Collaborative members are welcomed back for Day 2. The Collaborative team will share feedback and takeaways from Day 1 and frame Day 2.
- 12:00-12:45pm ET **Digital Divide and Segregation Panel**  
*General Session*  
The Century Foundation's senior policy associate Michelle Burris moderates a panel on the digital divide and segregation, featuring panelists Dr. Dia Bryant, deputy director of Education Trust New York, Ms. Mia Hall of Fort Worth Independent School District, and Ms. Whitney Stephenson of Teens Take Charge.
- 12:45-12:50pm ET **Break**
- 12:50-1:15pm ET **Messaging Research on Integration: How do we talk about this issue strategically?**  
*General Session*  
The Century Foundation's senior fellow Halley Potter presents never-before-seen research on messaging around diversity and integration in schools and housing that The Century Foundation commissioned for the benefit of Bridges Collaborative members.
- 1:15-1:45pm ET **Extended Break**
- 1:45-2:15pm ET **Cross-Sector Collaboration Groups: Moving the issue forward across sectors**  
*Breakout Session*  
Bridges Collaborative members will break out into cross-sector groups to tackle critical issues related to diversity and integration with organizations in different sectors. Collaborative members have been pre-assigned to these groups.
- 2:15-3:00pm ET **Applying the Latest Research: Breakout sessions from partner organizations & Concurrent Superintendent/CEO Breakout session**  
*Breakout Session*  
Partner organizations present their latest findings on student and teacher attitudes, neuroscience, and policy. Bridges Collaborative members will have the opportunity to select the breakout session that will be most useful to them. All sessions will be recorded.
- 3:00-3:10pm ET **Break**
- 3:10-3:50pm ET **Peer Collaboration Groups: Kicking off Problems of Practice**  
*Breakout Session*  
Bridges Collaborative members will be broken into groups of 3-4 similarly-sized organizations, where they will share their problems of practice with one another and begin the process of working through them collaboratively. Collaborative members have been pre-assigned to these groups.
- 3:50-4:00pm ET **Closing and Logistics**  
*General Session*  
All members will come together for final logistics and to complete a brief survey.
- 4:00pm ET **Optional HAPPY HOUR**  
All members are invited for an optional happy hour and networking opportunity

**CHOICE SESSION:****Collaborative Members Present: Promising Approaches and Lessons Learned**

| Topic and Presenting Organization   | Presenter                               |
|---|---|
| Lessons Learned: Student Assignment and School Choice in Charlotte-Mecklenburg Public Schools                         | Akeshia Craven-Howell                   |
| Lessons Learned: Expanding AP Courses and Detracking at Boston Collegiate Charter School                              | Noha Elmohands and Sarah Moreland       |
| Lessons Learned: Cross-Sector Coalition Building to Promote Integration at City Garden Montessori (St. Louis, MO)     | Christie Huck                           |
| Lessons Learned: Committing to School Staff Diversity at City Neighbors Charter School                                | Mike Chalupa and Kate Seidl             |
| Lessons Learned: Building Community Support for School Integration: Lessons from Brooklyn's District 15 (NYC)         | Sadye Campoamor and Andy McClintock     |
| Lessons Learned: Reducing Disproportionate Outcomes at Prospect Schools   | Jonathan McIntosh                       |
| Lessons Learned: Facilitating Conversations on Race with Key Stakeholders at METCO (Massachusetts)                    | Colin Stokes                            |
| Lessons Learned: Bold and Equitable Redistricting to Promote Diversity in Howard County Public Schools                | Kevin Gilbert and Dr. Michael Martirano |
| Lessons Learned: Housing Mobility Efforts with Families with School-Aged Children at Housing Choice Partners          | Andrea Juracek and Catherine Johnson    |
| Lessons Learned: Forming Political Allies to Advance Integration and Community Support at Renaissance Charter Schools | Stacey Gauthier                         |

**CHOICE SESSION:****Applying the Latest Research: Breakout Sessions from Partner Organizations  
Superintendent/CEO Breakout Session**

| Session Title   | Presenter  |
|---|--|
| Engaging the Experts: Student Perspectives on Equity and Inclusion in Schools | Nashaira Ofori (Panorama Education)  |
| Ethnic-racial Identity and School Diversity in Early Adolescence              | Dr. Nancy Deutsch (UVA Center to Promote Effective Youth Development/Curry School of Education) and Dr. Joanna Williams (Rutgers University) |
| Leveraging Housing Policy to Support School Integration                       | Phil Tegeler (Poverty and Race Research Action Council)  |
| Policy Levers for School Integration  | Gina Chirichigno (National Coalition on School Diversity)  |
| CEOs, Executive Directors, and Superintendents-only Breakout Session          |  |