



How Zoning Drives Educational Inequality: The Case of Westchester County (Appendix 3)

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Appendix 3. Comparison of Scarsdale to Port Chester

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Table 1: School-level Indicators

Entity CD	School Name	School Grades	Place	Share of Teachers in Their First or Second Year of Teaching in 2017 ¹	Share of Teachers in 2017 Who Were Also Teaching at the School in the Prior Year	Number of Types of AP Courses
662001030001	Edgewood School	Elementary	Scarsdale	0.00%	89.19%	(not applicable)
662001030002	Fox Meadow School	Elementary	Scarsdale	2.50%	92.50%	(not applicable)
662001030003	Greenacres School	Elementary	Scarsdale	0.00%	94.12%	(not applicable)
662001030004	Heathcote School	Elementary	Scarsdale	0.00%	88.24%	(not applicable)
662001030005	Quaker Ridge School	Elementary	Scarsdale	0.00%	95.45%	(not applicable)
662001030010	Scarsdale Senior High School	High	Scarsdale	1.39%	86.81%	25 ²
662001030011	Scarsdale Middle School	Middle	Scarsdale	0.00%	93.20%	(not applicable)
661904030003	John F. Kennedy Magnet School	Elementary	Port Chester	30.36%	91.07%	(not applicable)
661904030004	King Street School	Elementary	Port Chester	12.12%	93.94%	(not applicable)
661904030005	Park Avenue School	Elementary	Port Chester	17.24%	89.66%	(not applicable)
661904030006	Thomas A. Edison School	Elementary	Port Chester	14.71%	91.18%	(not applicable)
661904030008	Port Chester Senior High School	High	Port Chester	14.71%	92.16%	15
661904030010	Port Chester Middle School	Middle	Port Chester	16.47%	90.59%	(not applicable)

Table 2: Place-level Aggregated Teacher Experience Indicators

¹ More recent data from the New York State Education Department (NYSED) are available using a five year experience benchmark. The more recent five year teaching experience indicator confirms the pattern in the 2017 data from Civil Rights Data Collection (CRDC). Port Chester had more teachers with few years of experience in the school years 2016–2017 and 2021–2022 in the NYSED data, as well as the 2017 CRDC data.

² We report the number of Advanced Topics courses at the Scarsdale High School here because the high school offers Advanced Topics (AT) courses instead of "AP courses." According to the course catalog, "[s]tudents in these college-level courses may choose to take Advanced Placement (AP) examinations linked to the subject area." Similar to the AP courses, the AT courses at Scarsdale High School are college-level courses.

Place	Share of Teachers in Their First or Second Year of Teaching in 2017	Share of Teachers in 2017 Who Were Also Teaching at the School in the Prior Year	
Scarsdale	0.69%	90.60%	
Port Chester	17.70%	91.45%	

Table 3: Place-level Aggregated Teacher Experience Indicators (NYSED)

Share of Classroom Teachers with Only One to Five Years of Teaching Experience

Place	2016–2017 School Year	2021–2022 School Year
Scarsdale	18.57%	15.20%
Port Chester	23.36%	24.70%

Indicators	Methodology	
Share of Teachers in Their First or Second Year of Teaching	Number of classroom teachers in their first or second year of teaching divided by total number of teachers employed in the school year of 2017.	
Share of Teachers in 2017 Who Were Also Teaching at the School in the Prior Year	Number of teachers employed during both 2016 and 2017 school year at the school divided by total number of teachers employed the school year of 2017 at the school.	
Number of Types of AP Courses	Number of types of AP courses offered at the school.	

Source: U.S. Department of Education, Civil Rights Data Collection (CRDC) 2017. For Scarsdale High School Advanced Topics courses, Scarsdale "High School Course Catalog 2022-23 Reviewed", Scarsdale Public Schools,

https://www.scarsdaleschools.k12.ny.us/cms/lib/NY01001205/Centricity//Domain/74/Course%20Catalog%202022-3%20v4.pdf . For Port Chester Senior High School AP courses, "Program of Studies Guide 2023-2024," *Port Chester Public Schools*, https://www.portchesterschools.org/Assets/22-23_PCHS/Program_of_Studies_2023-2024.pdf?v=119.